

Izveštaj sa Staff Mobility For Teaching

Od 8.4.2019. do 12/04/2019. Boravio sam na Faculty of Education na Matej Bel University u Banská Bystrica u Republici Slovačkoj.

U naednom period odrađao sam 4 predavanja (x2 sata). Ukupno osam sati predavanja. Ukupno je na predavanjima bilo 24 različita studenta, s napomenom da su neki bili sudionici sva četiri predavanja. Cilj razmjene i predavanja bila je razmjena znanja i iskustva u području etičkog obrazovanja i etičkog upravljanja obrazovanjem.

Radi navedenog ja sam održao ova četiri predavanja:

1. Ethical and values education / Etičko i vrijednosno obrazovnja

EVE - Ethical and Value Education is a relatively new concept, respectively area in education that is needed in a contemporary world to help children from the earliest age to reflect about values and to think about basic ethical concepts as good, respect, self-esteem, righteousness, responsibility, friendship and similar. “The term ethics and values education (EVE) applies to all aspects of education which either explicitly or implicitly relate to ethical dimensions of life and are such that can be structured, regulated and monitored with appropriate educational methods and tools. Among the main aims of EVE are the following:

to stimulate ethical reflection, awareness, responsibility, and compassion in children, provide children with insight into important ethical principles and values, equip them with intellectual capacities (critical thinking and evaluation, reflection, discovery, understanding, decision-making, non-cognitive abilities like



compassion) for responsible moral judgment, to develop approaches to build a classroom or school environment as an ethical community, and to reflectively situate individuals into other local and global communities with a mission to contribute to the common good” (Ćurko et all, 2015., 5). The goals of ethical and value education are aligned with the needs of the today society in which the constant crisis is not only financial and political but also ethical. The need for ethical education is becoming more and more obvious. Of course, it is a modern

and well-developed approach in which children and young people are encouraged to think about values. The idea of EVE is not to tell children what is good and what is not good. The aim is to teach children to think about values and to come to a conclusion, to conclude itself and for themselves.

2. Critical thinking strategies in ethical education (Strategije kritičkog mišljanja u etičkom obrazovanju)

Critical thinking is an umbrella term that we use for a number of activities related to thinking processes, including: questioning, exploring, justifying, analysing, testing, foreseeing, planning, etc. Critical thinking should not be coupled with a negative connotation in the sense of being a form of unjustified criticizing. The critical thinking approach can be used in a variety of ways and approaches and for different age groups. There are several methods of implementation of critical thinking, namely, (i) by specific and separate courses or lessons on critical thinking, (ii) by infusion, which means that we explicitly embed it into regular subjects and school activities in a way that we point out the critical thinking mechanism and rationale behind it, and (iii) by immersion, which means that we employ critical thinking, but in a way that is not necessary explicit (Ennis 1997). Initially the immersion is the best approach, but with cognitive and moral development we can move toward more explicit approaches.

3. Ethical behaviour and ethical teaching at universities level (Etičko djelovanje i podučavanje etike na sveučilišnom levelu)

All universities had Code of ethics, sometimes called Ethical Code of Behaviour or similar. Basically “The Code of ethics lays down the basic values of the university community and the rules for avoiding all forms of discrimination and abuse, as well as for regulating cases of conflict of interest and the area of intellectual property. It is a benchmark document providing an ethical framework for the University’s internal and external relations, and stands as a declaration of principles accepted and shared by teachers and researchers, managing and technical-administrative staff, students and all who enter into relations with the University and



share its values". Is this code enough or we need something more to guarantee basic ethical behavior at universities?

Do we need special ethic education at all university programs? Of course. But this syllabus need to be adjusted to all different programs at faculties and universities. This collegium need to be, methodically, similar to early Ethics and Value education. Of course adjusted to the university students. In my lecture I will show how this syllabus and teaching can look like.

4. Examples of ethical education projects from Erasmus Plus KA2 – Strategic Partnership (Primjeri projekata o etičkom obrazovanju u Erasmus Plus KA2 – Strateškom partnerstvu)

Through the Erasmus Plus Program in Key Activity, 2 Strategic Partnerships in Education and Training (KA2) Association Petit Philosophy (Udruga Mala filozofija) is implemented and implementing seven projects closely related to ethnic education. To these projects, we need to add a project "ETHOS: Ethical Education of Primary and Preschool Schools for a Sustainable and Dialogue Future". ETHOS was successfully implemented under the Comenius Program from 2012-2014. The characteristics of these projects are that they are directed to ethical education in kindergartens, elementary and secondary schools. In these projects, with Petit Philosophy, partners are universities, primary and secondary schools, kindergartens, associations and institutions from thirteen countries (Austria, Germany, Slovenia, Italy, Spain, Hungary, Bosnia and Herzegovina, Greece, Ireland, Netherlands, Slovakia, Latvia and Croatia)

Zaključak

Mobilnost u Bansku Bisticu i predavanja su prošli kako je i planirano samim Ugovorom. Većina studenta koja je sudjelovala na predavanjima su studenti etičkog obrazovanja, radi čega je velik dio njih pohodio na sva četiri predavanja. Ovom mobilnošću dogovoren je daljnja suradnja između pojedinaca kao i fakulteta. Jedan od prvih koraka u produbljivanje te suradnje jest dolazak kolegice Barbore Badurove na naš Fakultet. Osim toga dogovorene su pripreme za zajednički projekt koji uključuje etičko i bioetičko obrazovanje.

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