

Based on proposal of the Quality Improvement Committee and pursuant to Article 46 of the Statute of the Faculty of Humanities and Social Sciences (consolidated text, March 2018.) The Faculty Council has adopted on its 5th regular meeting in the academic year 2018/19 that took place on the 13th of February 2019.

THE QUALITY POLICY OF THE FACULTY OF HUMANITIES AND SOCIAL SCIENCES

The Quality policy of the Faculty of Humanities and Social Sciences (further: the Faculty) is the foundation of the functioning of the Faculty, expressing the orientation of the Management and all of the Faculty employees towards continuous promotion of high quality standards in studying, scientific and research work, as well as professional work and management.

Basic principles of establishing the quality assurance system:

1. The main purpose of quality assurance is to improve the quality of teaching, scientific research, artistic and professional work of the Faculty and the implementation of the Standards and Guidelines for Quality Assurance in the European Higher Education Area
2. The basic documents of quality assurance are: *Ordinance on the quality assurance system of the Faculty of Humanities and Social Sciences in Split* and *Manual for quality assurance system of the Faculty of Humanities and Social Sciences in Split* describing the structure of the quality system, as well as set standards, goals and elaboration of quality assurance activities.
3. The Faculty continuously promotes the culture of quality of all internal and external stakeholders, primarily students, scientific-teaching and non-teaching staff of the Faculty as well as social and economic entities with which it cooperates.
4. Continuous quality improvement is achieved through all activities of the Faculty, primarily those related to the quality assurance system.
5. Every employee of the Faculty and every student is responsible for quality in the context of their professional or student's obligations.
6. The Faculty should provide material and organizational resources and encourage its research and teaching staff and associates to continuously improve their scientific and professional activities (eg. encourage publications in national and international

journals, conduct scientific research, participate in scientific projects, cooperate with business community and local community, work in public), which will increase the quality of scientific and professional activities of the Faculty as well as its visibility in public.

7. Continuous improvement of the scientific and professional knowledge and acquisition of new and / or increase of existing competencies of scientific-teaching staff and associates (through various types of training, mobility, scientific-research or professional activities) are a prerequisite for ensuring quality education at the Faculty. Such education should enable students to continuously train and acquire relevant competencies, both through formal teaching and through involvement in teacher-led research and projects.
8. In addition to their scientific and professional knowledge, the Faculty should encourage teachers and associates and enable them (through various types of training) to continuously improve their teaching knowledge and skills, or acquire new and / or increase existing competencies relevant to teaching.
9. The Faculty constantly monitors, encourages and enables the improvement of the quality of work of administrative and other non-teaching staff (through various types of training).
10. Continuous improvement of teaching, studying conditions and monitoring of students' progress are the basis for improving the quality of studying.
11. Continuous improvement of study programs by implementing learning outcomes is the basis for improving output competencies of students.
12. The Faculty will continuously monitor the effectiveness of its quality assurance procedures in order to keep up the high quality standard and ensure best practice, in the best interest of students maintaining highest academic standards.
13. The Faculty will permanently cooperate with professional and regulatory bodies relevant to its activities, especially with the Centre for Quality Improvement of the University of Split and the Agency for Science and Higher Education.

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Dean of the Faculty:

Gloria Vickov, PhD

In Split, 13.02.2019.