

Hidden curriculum in higher education (SKVO)

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Project goal:

The hidden curriculum is an interdisciplinary concept that includes values, beliefs and norms that are not part of formal curricula, but that influence the quality of the teaching process and the values, norms and behaviour of students in a personal and professional context. Previous knowledge of the hidden curriculum in different educational systems indicates the constant presence of the hidden curriculum, which is more or less unconscious or unintentional and changes according to social and economic circumstances, personal and generational attitudes and beliefs, and the meanings that individuals attribute to it. Some authors point out that the hidden curriculum in higher education can have a greater influence on shaping students' behaviour and attitudes than the formal curriculum. Given that there is no systematic research on the hidden curriculum in higher education in Croatia, the main goal of the project is to explore and operationalize the concept of the hidden curriculum in this system. In addition to researching the features of the hidden curriculum from the perspective of teachers, students and board members, the relationship between the formal and hidden curriculum in higher education will be investigated with a special emphasis on elements that are recognized as an integral part of hidden curricula, and relate to academic freedom and ethics, critical thinking and bioethical sensibility, student career orientations, norms, values and interaction-communication processes in higher education, including the features of the hidden curriculum in e-learning and computational thinking.

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